|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **criteria** | **Proficient (100%)** | **Developing**  **(85 %)** | **Minimum Performance (70%)** | **Unsatisfactory (0%)** |
| **Content & Focus**    **(25%)** | **Clearly understands content, focused upon most relevant information.  And uses best sources of evidence** | Familiar with content, may not be appropriately focused or does not use best sources of evidence | Has some familiarity with content, but does not focus on most important elements. Sources are tangentially relevant, but not completely on target. | Unfamiliar with content required for participation. |
| **Logic & Flow**    **(25%)** | **Able to present an argument or topic in a logical and organized fashion.** | Presents an argument or topic in a thorough way, but needs better logic or organization | Presents some aspects of topic well, but lacks logic or organization in other aspects | Disorganized presentation, not supporting point of view. |
| **Analysis**    **(40%)** | **Identifies relationships and components to clearly support opinions or ideas** | Identifies relationships and components, but lacks clarity in supporting opinions or ideas | Identifies some relationships and components, but lacks some important connections. | Does not identify components or relationships. |
| **Communication**  **/Collaboration**  **(10%)** | Demonstrates good listening and reflecting skills and contributes appropriately | **Listening or reflecting skills are good and contributes appropriately** | Listening or reflecting skills are minimal and contributes only minimally | Does not contribute  appropriately or lacks listening and reflecting skills |

In these rotations, we got a few cases of pregnant patients, and this was new. I found it challenging to treat pregnant patients, especially because there are some many things to consider in term of management and treatment. Of course, “we are treating two patients” like Dr. Beckerman says. These cases were very helpful in that sense and a good refresher of OB/GYN management. This is an area I am looking forward to improve during clinical rotations. In term of my ability to develop differential diagnosis, I feel it did improve as compared to previous rotation. Now, my knowledge about different diseases is solider.

* **What resources did you find most helpful - which ones will you use going forward in the clinical year?** The source I found the most helpful was UptoDate. It provides you with a comprehensive overview of the disease pathophysiology and management/treatment based on high quality studies. I certainly consider using it for clinical rotations.
* **What have you learned about yourself through this class?**

Reflecting back to previous rotations, I discovered other areas of medicine that I like and feel passionate to learn about them. I always wanted to do internal medicine or emergency medicine, but I found that I really like cardiology. Now, this is one more area I am considering for my future PA practice.